

Autism-Inclusive Organization Self-Assessment

A structured organizational review across leadership, access, communication, environment, participation and improvement.

Tool type

Self-Assessment

Primary users

Organizations, institutions and service leaders

Use note: This is a practical institutional resource. It is not a diagnostic instrument, clinical assessment, or legally sufficient consent/approval document. Adapt to local law, policy, ethics requirements and individual needs.

Scoring

Rate each statement from 0 to 3: 0 = not in place, 1 = early/partial, 2 = established in most areas, 3 = consistently implemented and reviewed. This is an improvement tool, not an accreditation or certification.

Leadership & policy

Statement	Score 0-3	Evidence / action
Autism inclusion is reflected in policy or service standards.	0 1 2 3	
A named team/person has responsibility for accessibility.	0 1 2 3	
Autistic people contribute to design, review or governance.	0 1 2 3	

Access & communication

Statement	Score 0-3	Evidence / action
People can request adjustments through a clear route.	0 1 2 3	
Information is available in accessible formats.	0 1 2 3	
Staff use respectful, direct communication and allow processing time.	0 1 2 3	

Environment & sensory access

Statement	Score 0-3	Evidence / action
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Sensory barriers are reviewed.	0 1 2 3	
Quiet/low-stimulation options are available where feasible.	0 1 2 3	
Waiting, queueing or transitions can be adapted.	0 1 2 3	

Staff capability

Statement	Score 0-3	Evidence / action
Relevant staff receive practical autism inclusion training.	0 1 2 3	
Staff know escalation and safeguarding routes.	0 1 2 3	
Teams can record and reuse successful adjustments appropriately.	0 1 2 3	

Participation & feedback

Statement	Score 0-3	Evidence / action
Autistic people can provide feedback safely.	0 1 2 3	
Complaints and barriers are tracked.	0 1 2 3	
Accessibility improvements are reviewed using data and lived experience.	0 1 2 3	

Improvement priorities**Priority 1:**

Priority 2:

Priority 3:
