

Staff Confidence & Training Needs Survey

A short internal survey to identify autism inclusion learning priorities.

Tool type

Survey / Questionnaire

Primary users

Staff, volunteers and service teams

Use note: This is a practical institutional resource. It is not a diagnostic instrument, clinical assessment, or legally sufficient consent/approval document. Adapt to local law, policy, ethics requirements and individual needs.

How to use

This short questionnaire can be offered on paper, digitally or verbally. Participation should be voluntary. Do not describe scores as diagnostic or clinically validated.

Suggested scale: 1 = Strongly disagree / very poor 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree / excellent

#	Statement	Rating 1-5
1	I understand that autism presents differently across people and contexts.	1 2 3 4 5
2	I feel confident asking about individual communication preferences.	1 2 3 4 5
3	I know how to make simple sensory adjustments.	1 2 3 4 5
4	I understand the importance of processing time and clear language.	1 2 3 4 5
5	I know when and how to involve supporters appropriately.	1 2 3 4 5
6	I understand that autism alone does not determine decision-making capacity.	1 2 3 4 5
7	I know how to respond if a person becomes overwhelmed or distressed.	1 2 3 4 5
8	I know our organization's route for requesting or recording adjustments.	1 2 3 4 5
9	I feel confident identifying barriers in our service environment.	1 2 3 4 5
10	I know where to find reliable autism-related guidance and resources.	1 2 3 4 5

Open feedback

Which topics do you need more training on?

What situations do you currently find most challenging?

What practical resources would help you most?

Optional demographics: Collect only information that is necessary for the stated purpose and permitted under applicable privacy/data requirements.